

Management education in teaching at degree, PhD and Post doctorate students

Stefania Allegra

Atlantic International University
Department of Education
Faculty, Honolulu, Hawaii, United State

Abstract

Management is a word that transfers power, then if we say management can bring to lead the life force in every field of the life. Management education is a particular field in teaching at university. It requires a quality teaching criteria that can develop a process where students inner self stimulation and motivation. Teachers must express passion, it's the key of the full result and goal to the teaching position. Passion is part of the expression for the teaching position above in management education; you must be very strong in this point to teach at university. So it brings to the result that students can become professionals and get realization at the top level job positions.

Keywords: Management education, management education at university, psychology of the teaching, Professional teaching, University Professors, motivation goals To be leader, to get goals, to find the Self

1. Introduction

The teaching management is lead by the quality of the teaching, so the teacher must have goals and a planning to get good results.

System of teaching must be about passion and creative approach where students can find self motivation and get the opportunity of long life learning.

To get a teaching of quality you need to do a careful observation, monitoring test analysis, brainstorming, bench marketing, etc..

When you teach management you have to learn about the possibility of influencing the whole world, in leading a company, an important job position.

So different course levels bring to a very good level result. And different methodologies are not advised when students must attend it they need a clear section explanation about memorization techniques and the working of brain and mental abilities.

One of the most important points is to fix goals 7 days per week, and to motivate them to get them weekly goals; and monitoring the goals achieved.

Professional teacher is like in a performance in every class, because it requires a full immersion in what teacher must teach to an audience of professionals in management.

It's important to have online wide classes from all over the world. When you teach not only local students, you can give more goals and emphasis to the management education classes to a seminar, tutorial, workshop or laboratory session.

It means to improve management skills in order to be leader in all fields of the life.

When you teach at 3 different levels as academic students, for example in getting degree, or PhD or Post doctorate students, it needs to focus different applications.

Academic students in order to get a degree, they must be trained in important steps in order to get the degree. As it's to write a thesis that it's hard task for a student.

A different teaching is with students in order to get a PhD because you must focus all steps in research goals. Research can influence all the world. So it's a very important step in PhD and in Post doctorate to focus researches status, and have a better graduation level of researchers. 1

A university is part of an educational service and value for its students, and it must assure task needs, for all the university system as for group and for individual needs.

So the role of the professors in their management education are the key role of the university success. And a successful university is when people and students have a worth as individuals.

It's important to focus in Bush theory that is in educational management the decision making is an intuitive and a rational process. 2

Teaching process is the part of an authority process and a responsibility process, where you must define objectives with specific goals, and every week you must evaluate goals achieved, and you make revise the next goals process.

2. Teaching Graduate and Postgraduate Students

To teach graduate students need a very good academic background in order to prepare them to get a possible PhD or to be ready for an academic career.

Today for example Italian university system doesn't help so much in this preparation. So Professors don't focus enough in a wider knowledge that can assure students different skills possibilities in careers.

Many students must do a training stage to complete the degree course. So it's very important to teach a seminar stage session where they can face talking and getting the maximum result as effective goal of the work market request too. They must learn to come out their own abilities achieved in all academic years in this last experience before getting the degree.

Seminars are part of a good method in giving the opportunity to every students to demonstrate how they can have the ability to communicate in group meeting.

So in academic work is very important the academic research and the course training.

The research is a main part of the academic process; to focus the main tests about the research. So the research is a must because you must teach research, and it's a duty to be a research professor to teach graduate students.

There is a permanent connection between the teaching and the research, it's a strong value to pursue when you teach to graduate and postgraduate students.

In teaching graduate students it's important through seminar because they must be involved in a research process all the time course.

Students must write the own intellectual autobiography that is an important summary of the completion program of study. This is a process where they must teach who they go through the research process.

They need to use in real context all they study. All must be authentic, they must do activities like simulations, case studies, and role-playing can be include in course process feedback.

The importance of teaching a graduate seminar is that all the imprinting course is a research process. Students must write research papers and learn to do critiques about all they do. So there is an interaction between students and professor, in the form questions and comments about what they have done in their research process.

At the end it's very important the discussion as results of developing many points results in questions in order to arrive at the end of the session seminar to get the fixed goals.

Normally a class discussion can focus the main points of the material session seminar and at the same time there is a focalization in an academic context. But all this can be reached thanks to the ability of the Professor who must lead all the seminar session in order to be successful.

So it's to provide a list of articles that students must analyze and produce a brief in class presentation, this is an important method to have time for comments and discussion during the seminar.

The graduate seminars professor must be successful and active in managing discussion; so professor must have real goals for the session.

Students must give attention to key points of the research seminar session.

So we can summarize some important steps in the seminar session research: 1) to have questions in order to have a basic speaking subject, and to focus the main issues. So this process can assure the next discussion to

higher levels; 2) then the next step is the comprehension of the subject in different point of view; 3) the final step is to move evaluation to discover the real effects of the research argument.

3. Conclusion

It's research the experience of teaching at all levels. You can understand the importance of the many years of business and Administration management teaching to professionals as directors, managers, professionals at all levels, not only academic students when they produce results in life.

Teaching Administration, Business and Management is as a Math process, it's something that it really works, only if it gives results, in the management job position.

The activity of research is about marketing strategy, applied to management education.

Notes

1. http://www.uniroma2.it/didattica/osi/deposito/P._Drucker_FINAL_HBR_Managing_Oneself.pdf visited on September 25th, 2018.

2. R. White, M. Martin, M. Stimson, R. Hodge, *Management in English language teaching*, Cambridge University Press, 1991.

Biography

Stefania Allegra was born on January 6th, 1973 in Taormina. She lives in Taormina (Me) Italy. She lived in Vienna Austria because of some studies and she felt a very important connection with the Nordic life. In fact she has got a Nordic DNA discovered through the DNA researches. She graduated in Foreign languages and Modern Literatures. After she got some Masters, i.e. Master in International Human Resources; Master in Hotel & Resort Management; Master in Interpretation for Parliamentary Interpreters and translators and International Organizations; Master in teaching Oriental, rare and Foreign languages; Master in Business Administration (MBA).

She got the PhD - Doctor in philosophy in Administration and Management at AIU University USA. She is going to get the Post-doctoral in Administration and Management too.

She has been managing the Nuova Atena company in Italy where she teaches Administration and Management at all levels and Foreign and rare Languages too. She has been teaching at university at the degree course for interpreters and translators. She teaches in different foreign and rare languages.

She is Entrepreneur, Business Administration and Management Professor, Foreign languages Professor and Linguist, Court translator and Interpreter, Conference Interpreter, Writer and Researcher, Literary Agent. She's a researcher in many fields for example in Business Administration and Management, in rare languages, in psychology, in quantum physic too, etc..

She has been a professional writer since 2006.

Publications: 1. S. Allegra, *La psicologia dello yoga applicata al parto* – Mursia; 2. S. Allegra, *Grossesse et Yoga- pratique, physiologie et psychologie appliqué à la femme enceinte- Préface de Geeta Iyengar* –Les Editions de l'Eveil-Budo Editions, France; 3. S. Allegra, *Come scoprire ed esprimere la propria forza vitale. Il Ki o Prana*, Armando Curcio Editore.

She is in progress about other next publications.

Prof. Dr. Allegra Stefania photo



Acknowledgements

I say thanks to the Atlantic International University, Department of Education Faculty, Honolulu, Hawaii, United State, and in particular to Dr Franklin Valcin, Department Dean, Dr Jack Rosenzweig, Department director, Dr. Edward Lambert, Academic Coordinator and all other professional contacts.

A special thanks to the President of the Italian Karate Fijlkam Federation Dr. Mallia Giovanni. Thanks to the Prof. Dmitry Pashin, Vice Rector of Kazan Federal University, Director of Open Institute of Innovation technological and social development.

Thanks to my colleagues in my all professional environments.

Thanks to my son Damian and family.

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