

Exploration of the Work Path of Funded Education in Independent Colleges

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Abstract

This paper focuses on the subsidized educational work of independent colleges in the process of cultivating applied and innovative talent. Given its broad enrollment area and large number of students, especially the increase in the group of poor students, the effectiveness of subsidized education has been explored. Paths are particularly important. This paper analyzes the current status and challenges of independent colleges in the construction of the funding system and the integration of the comprehensive development of students and aims to propose specific strategies for funding and educating students from the dimensions of system construction and measurement application. The focus of the research is to optimize the design of the funding policy to ensure that the students with financial difficulties are accurately covered, and at the same time, the cultivation of the comprehensive quality and social responsibility of the receiving students is emphasized. This paper proposes the construction of a multidimensional funding and education system of “economic assistance + ability training + spiritual support” to promote the in-depth development of the funding and education work of independent colleges, achieve the organic combination of targeted funding and comprehensive education, and provide guidance for the training of more advanced students. High-quality talent provides strong support.

Keywords: independent college; funding for education; education system

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1. Introduction

As an important part of higher education, independent colleges are playing an increasingly important role in cultivating the talents needed by society. As the concept of educational equity takes root in the hearts of the people, the work of subsidizing and educating students has gradually become a key link in the management and development of independent colleges. It is not only related to the personal growth and future development of students but also directly affects the realization of educational equity and the harmony and stability of society as a whole.^[1] However, at present, independent colleges still face many challenges and problems in funding and educating students. On the one hand, with the continuous expansion of the size of the student body and the diversification of the financial situations of families, ensuring the accuracy and effectiveness of funding policies has become an urgent problem. The diversity of students and the differences in families' economic status make it difficult for a single funding model to meet the needs of all students. The formulation and implementation of funding policies need to be more flexible and detailed to better meet the specific

situation of each student. In addition, how to understand and respond to the actual needs of students in a timely manner through data analysis and dynamic adjustment mechanisms is the key to enhancing the effectiveness of funding policies. On the other hand, traditional funding methods often place too much emphasis on financial help while ignoring the cultivation of students' comprehensive quality and abilities; thus, it is difficult to meet the needs of students' overall development. Funding provides not only assistance for economic difficulties but also how to promote the improvement of students' comprehensive quality, including academic ability, innovation ability, and social adaptability^[2]. At present, many funding projects still provide basic financial support and lack guidance and services combined with the growth goals of students, thus compromising the funding effect. In this context, the construction of a scientific, reasonable, and comprehensive funding and education system is of great theoretical and practical significance in promoting the sustained and healthy development of the education of independent colleges and the realization of equity in higher education and social harmony. This system not only needs more personalization and flexibility in the formulation and implementation of funding policies but also integrates more resources to provide comprehensive support services. For example, support services such as career development guidance, psychological counseling, and academic support can be established to help students better adapt and grow^[3]. In addition, promoting the attention and support of all sectors of society for the funded education work of independent colleges is key. Government departments, enterprises and social organizations can actively participate in student funding and development through various forms, including funding projects, scholarships and internship opportunities, to promote the overall growth of students. In summary, the establishment of a systematic and comprehensive funding and education system can not only improve the contribution of independent colleges to educational equity but also provide more comprehensive and in-depth support for students, thereby achieving the comprehensive development and education of students. long-term interests of society.

2. Status quo and challenges of subsidized education in independent colleges

As an important part of China's higher education system, independent colleges have made some progress in funding and educating people in recent years. However, with changes in the education environment and the diversification of social needs, the subsidized education of independent colleges is facing many problems and challenges^[4].

2.1 The function of subsidized education is limited

In the current practice of funding for independent colleges, the fact that the function of funding for education is not obvious cannot be ignored. Although funding has received enough attention and implementation, the educational function inherent in the funding process is often ignored. This status has led to a certain gap between the actual results and the expected goals of the funding work and has affected the comprehensiveness and depth of the funding work. In-depth analysis of this issue reveals that, in actual operation, the current funding work is often too focused on the economic level, and the main energy is on the distribution and management of funding and related economic support measures. However, the more important educating function inherent in the funding process is ignored. The funding work of colleges and universities involves not only solving the financial difficulties of poor college students but also comprehensively paying attention to the growth and development of students with financial difficulties. Specifically, the single funding method is an important reason for the limitation of the function of educating people. At present, the funding methods of colleges and universities are mostly based on pure financial aid^[5].¹, including scholarships, grants, student loans, work-study, etc. These financial aid means can relieve part of the financial pressure on poor college students to a certain extent, but they lack continuous and comprehensive attention to the development, ideological and mental health of these students. This single financial aid model makes the funding work too

superficial and singular, unable to truly penetrate the depths of the hearts of college students, and it is difficult to stimulate the intrinsic motivation and gratitude of the aided students.

In addition, the lack of attention and guidance to the individual differences of the student recipients in the funding process is also one of the important reasons why the education function cannot be fulfilled first. Every poor college student has his own unique growth background and experience, and they may have different psychological responses and needs in the face of economic difficulties. However, colleges and universities often ignore these individual differences and are unable to provide personalized education and guidance according to the actual situations of students. This has also led to a disconnect between the funding work and the inner needs of the student recipients, and the education function cannot be better played.

2.2 Imperfect funding identification and determination mechanisms

In the field of higher education, the accurate identification of poor students is the cornerstone of funding. Accuracy is not only a critical indicator for measuring the effectiveness of funding work but also directly related to the realization of equity and social justice in higher education. At present, some colleges and universities are facing the dual dilemma of lagging technological innovation and a lack of dynamic management mechanisms in the practice of identifying poor students. This status requires in-depth analysis and an effective response.

First, from the perspective of technical means, although modern technologies such as informatization and big data have been widely used in various fields of society, traditional manual operation and static data management models still occupy a dominant position in the identification of poor students in some colleges and universities. . This backward technique not only limits the efficiency of identification work but also makes it difficult to address practical problems such as complex and changeable family economic status and information asymmetry, resulting in biased identification results. The introduction of an intelligent and information-based identification system, such as the use of big data to analyze family economic data and the construction of family economic status prediction models, is an effective way to improve the accuracy of identification.

Second, the lack of dynamic management is another major bottleneck that restricts the effectiveness of identifying poor students. The existing identification processes often focus on the initial review of freshmen when they are enrolled and lack continuous tracking and dynamic adjustment of changes in the economic status of students' families during schooling. This "one-size-fits-all" identification method ignores the dynamics and uncertainty of the family's economic status and may result in the failure to accurately match funding resources to the students who truly need help. For example, some students whose families' economic status has improved significantly may continue to occupy funding places, while newly emerged poor students may find it difficult to receive timely assistance due to the rigid identification mechanism. To this end, the establishment of a dynamic monitoring and evaluation mechanism for family financial status to periodically review the financial status of students' families has become an urgent need to improve the identification of poor students.

2.3 The funding evaluation system is not perfect

Existing funding evaluation systems often lack unity and clarity in standard setting. The evaluation standards vary between different universities or different departments within the same university, and it is difficult to form a unified measurement scale. The ambiguity of this standard increases the subjectivity and arbitrariness of the evaluation results, making it difficult to objectively reflect the true effects and existing problems of the funding work.

The scientific validity and impartiality of the assessment methods are the keys to ensuring the objectivity and accuracy of the assessment results. However, the current funding evaluation methods for some universities are still insufficient. On the one hand, the assessment process often relies too much on qualitative

analysis and lacks the support of quantitative indicators, making the assessment results susceptible to the influence of subjective factors. On the other hand, the assessment methods lack transparency and openness, making it difficult to guarantee fairness and equity in the assessment process. This lack of scientificity and impartiality not only affects the accuracy of the assessment results but also weakens the credibility and authority of the funding work.

3. The Necessity of the Construction of a Subsidized Education Mechanism

3.1 Promotion of education equity and achievement of social justice

Education equity is an important cornerstone of social equity and has inestimable value in maintaining social stability and promoting social progress. In higher education environments, especially independent colleges, although the school-running system provides some flexibility, many students still face financial difficulties in the student body. The establishment of a comprehensive and complete subsidized education mechanism aims to provide these students with the necessary financial assistance and ensure that they do not miss the precious opportunity to receive higher education due to financial constraints. This move not only helps promote the fair distribution of educational resources in colleges and universities but also promotes the improvement of the overall education level of society at the macro level, reflecting the importance of education equity as an important part of social justice.

3.2 Strengthening the quality of talent training and promoting overall development

The connotation of funding and educating people is far more than just financial aid. It is related to the comprehensive development of students at a deeper level. Through nuanced funding and education mechanisms, colleges and universities can tailor a series of comprehensive support measures, such as academic guidance, psychological counseling, and career planning, according to the unique needs of each student. This personalized support strategy not only effectively stimulates students' learning potential and improves their academic achievements but also virtually shapes the comprehensive quality and core competitiveness of students. In the long run, this will greatly improve the quality of talent training in colleges and universities and continue to supply outstanding talent with high adaptability and innovation ability to society.

3.3 Strengthening the sense of social responsibility and cultivating a culture of gratitude and feedback

As a key part of the social education system, colleges and universities shoulder the lofty mission of cultivating future pillars and leaders of society. The establishment of a subsidized education mechanism involves not only the faithful performance of educational responsibility but also the active assumption of social responsibility. By funding students with financial difficulties, colleges and universities are not only imparting knowledge but also sowing the seeds of love and hope and cultivating students' gratitude and sense of social responsibility. The transfer of this positive energy will motivate students to give back to society when they are able, forming a positive social cycle and further consolidating social harmony and stability.

3.4 Paying attention to mental health and promoting overall development

Financial pressure is a hidden killer that affects the mental health of students. For students facing financial difficulties, timely funding is similar to timely assistance, which not only effectively reduces their financial burden but also relieves the psychological pressure at a deep level, helping them maintain a positive attitude and focus more on their studies and education. personal growth. In addition, humanized care and professional psychological counseling in the funding process play important roles in guiding students to establish correct values, enhance their psychological resilience, and cultivate sound personality traits. In summary, the construction of an efficient and comprehensive funding and education mechanism is highly important for promoting the mental health of students and achieving the comprehensive development of students.

4. Countermeasures and suggestions for the funding of education in independent colleges

4.1 Improving the funding system to ensure accurate funding

To improve the accuracy of funding for education, independent colleges should be committed to building a diversified and multilevel funding system. The specific measures include the establishment of various forms of funding projects covering national awards and grants, enterprise awards and grants, and work-study positions to meet the individual needs of students with different levels of financial difficulty. Moreover, a real-time information database on poor students is established to comprehensively collect and dynamically update multidimensional information on students' family background, economic status, academic performance, etc., to provide a scientific cornerstone for accurate identification and effective identification of poor students and to ensure that funding resources are accurately delivered to recipients. Students most in need.

4.2 Strengthening the in-depth integration of funding and education

Funding work is not limited to the most basic form of financial aid but should also be a strong starting point in promoting the overall development of students. In the funding process, independent colleges should embed ideological education and psychological counseling elements in a timely manner to help students establish correct values and outlooks on life and values and guide them to form positive attitudes toward life. In addition, gratitude education activities, social welfare projects and voluntary services are regularly organized, which not only cultivates students' sense of gratitude but also stimulates their sense of social responsibility, further deepening their understanding of the close connection between personal growth and social support and motivating themselves to cherish. Learning opportunities and being determined to give back to society.

4.3 Improving the specialization and digitization of funding work

Building a professional and efficient funding team is the key to improving the quality of funded education. Independent colleges should continuously improve the professionalism and service abilities of funding staff through systematic training and study visits to ensure the standardization and scientific nature of the funding work. At the same time, advanced information-based management tools are actively introduced to optimize the funding process, reduce human error, and improve the efficiency and accuracy of funding work to ensure that each student can receive the help he needs in a timely and convenient manner.

4.4 Strengthening supervision and evaluation to ensure the effective implementation of funding policies

The establishment and improvement of a supervision mechanism to review and evaluate the implementation of funding policies regularly is an important part of ensuring the fairness and transparency of funding work. Independent colleges should set up an independent supervision organization to be responsible for supervising the use of funding funds and preventing illegal operation and fund misuse. Moreover, we have opened complaint and reporting channels, encouraged students and all sectors of society to participate in supervision, protected the legitimate rights and interests of students, enhanced students' trust and satisfaction in funding, and ensured that every measure of funding for education can be implemented and has the maximum effect.

5. Conclusion

As an important part of the higher education system, the importance of independent colleges in funding education has become increasingly prominent. Through in-depth analysis and discussion, the construction and improvement of the funding and education mechanism of independent colleges is not only a necessary measure to promote education equity and improve the quality of talent training but also to enhance the college's sense of social responsibility and promote the mental health development of students and the development of colleges and universities. The key to sustainable development. In the practice of funding and

educating people, independent colleges should always adhere to the "student-centered" concept, constantly improve the funding system, and ensure accurate funding so that every amount of funding can accurately benefit the students who truly need help. Moreover, the in-depth integration of funding and education should be strengthened, and the overall development of students should be promoted through support in various aspects, such as ideological education, psychological counseling, voluntary service, and career planning. In addition, improving the specialization of funding work, strengthening supervision and evaluation, and strengthening publicity and education are also important guarantees for the continuous development of funding and education work.

In the future, the work of subsidized education in independent colleges will still face many challenges and opportunities. Independent colleges need to constantly innovate their funding and education models, broaden their funding channels, and enrich their funding content to better meet the diverse and individualized needs of students. At the same time, cooperation and exchanges with other universities, social organizations and government departments should be strengthened to jointly promote the development of subsidized education and contribute to the training of more socialist builders and successors with the overall development of morality, intelligence, physique, art and labor.

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